SAKTHI COLLEGE OF ARTS AND SCIENCE, ODDANCHATRAM

Feedback Collected from Faculty / 2019 – 2020

The Questionnaire

Name of the Faculty:

Designation:

Department:

Date of Joining:

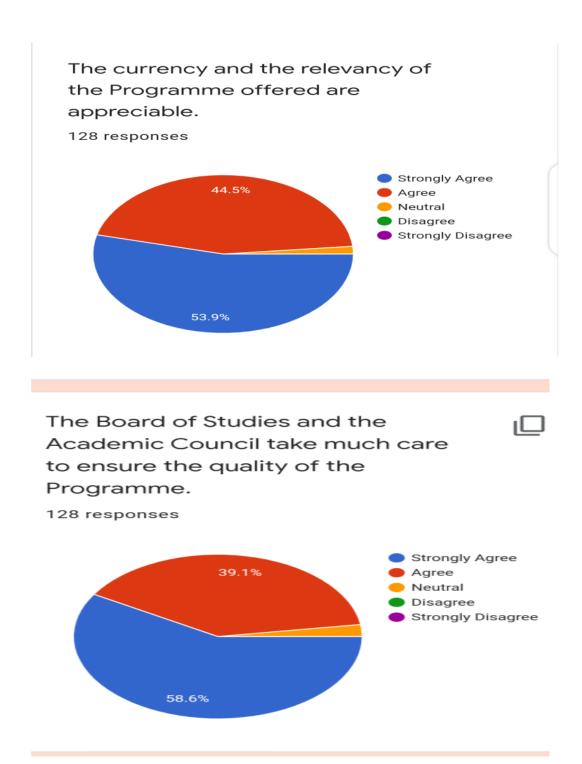
Note: Your valuable opinions and suggestions are solicited for further improvement of the curriculum and designing of the syllabus. Your responses will be kept confidential and used only for the stated purpose. (Programme = Degree; Course = Paper)

| S . N | Particulars | Strongly | Agree | Neutral | Disagree | Strongly |
|--------------|-----------------------------------|----------|-------|---------|----------|----------|
| | | agree | | | | disagree |
| 1 | The currency and the relevancy of | | | | | |
| | the Programme offered are | | | | | |
| | appreciable. | | | | | |
| 2 | The Board of Studies and the | | | | | |
| | Academic Council take much care | | | | | |
| | to ensure the quality of the | | | | | |
| | Programme. | | | | | |
| 3 | Employability is given weightage | | | | | |
| | in curriculum design and | | | | | |
| | development. | | | | | |
| 4 | I am given enough freedom to | | | | | |
| | contribute my ideas on curriculum | | | | | |
| | design and development. | | | | | |
| 5 | The OBE system followed by the | | | | | |
| | college is effective. | | | | | |
| 6 | The curriculum has been updated | | | | | |
| | from time to time. | | | | | |
| 7 | Student-centered learning | | | | | |
| | resources are available in the | | | | | |
| | college. | | | | | |
| 8 | The class work takes place as per | | | | | |
| | schedule. | | | | | |
| | | | | | | |
| 9 | When a student completes a | | | | | |
| | Programme in this institution, I | | | | | |
| | could feel the sea-changes in her | | | | | |
| | as a full-fledged graduate. | | | | | |
| 10 | I should be really fortunate to | | | | | |
| | be a teacher of this | | | | | |
| | institution. | | | | | |
| L | | | | | | |

Suggestions for further improvement of the curriculum (only):

Graphical Interpretation of the Responses

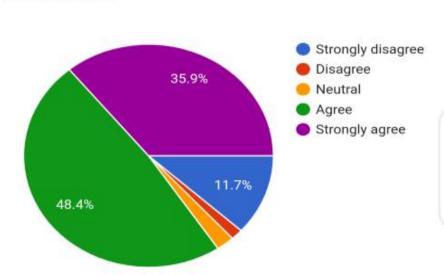
The questionnaire was sent through Google Forms, for the faculty to respond. All teachers responded to all the questions. The cumulative response of the faculty is collected in the form of graphical interpretation. Individual attention is given to the questions and responses and the answer is arrived at.



Employability is given weightage in curriculum design and development.

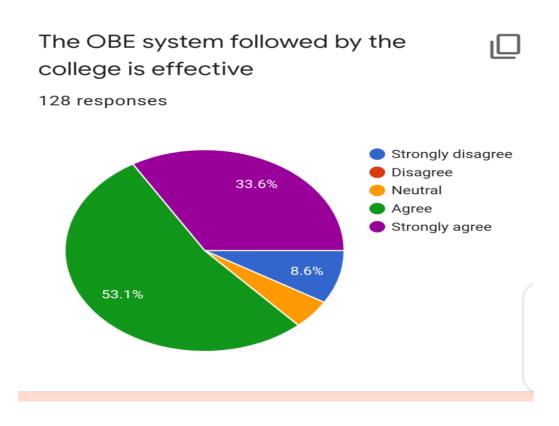
37.5%
37.5%
37.5%
37.5%
Disagree
Neutral
Agree
Strongly disagree
Strongly agree

I am given enough freedom to contribute my ideas on curriculum design and development.



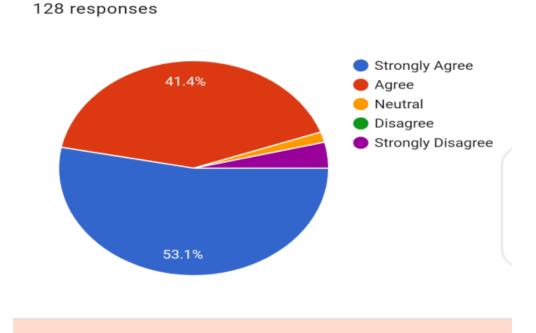
128 responses

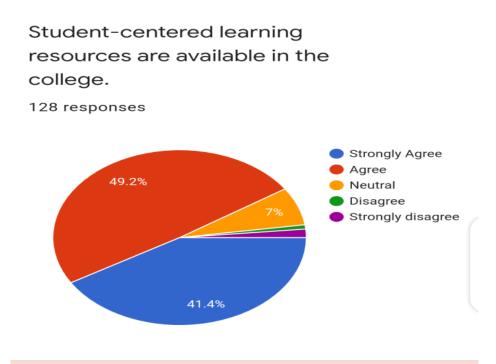
128 responses



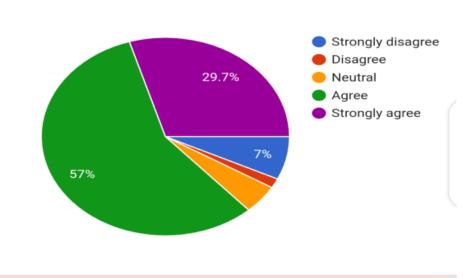
The curriculum has been updated from time to time.



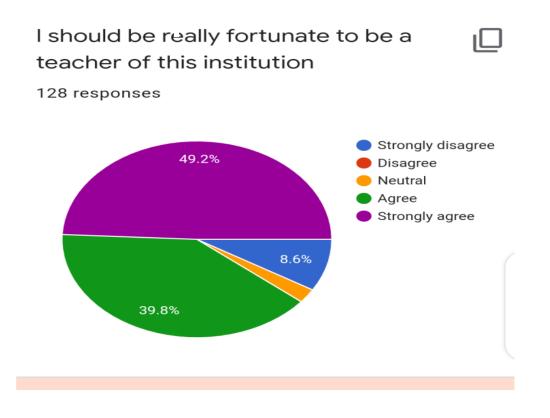




When a student completes a Programme in this institution, I could feel the sea-changes in her as a full-fledged graduate



128 responses



Feedback Analysis & Action Taken / 2019 - 2020

The questionnaire was sent through the online platform, Google Forms. The link was served to the staff and the responses were collected. All the respondents answered all the questions. The graphical representation was prepared on the basis of the options chosen by the respondents.

| Criterion | Analysis | Action Taken | | | |
|--------------------------|-----------------------------------|---------------------------------|--|--|--|
| The currency and the | The Programmes offered by the | The institution has been taking | | | |
| relevancy of the | college are mostly job-oriented. | efforts to introduce new | | | |
| Programme offered are | So some of the teachers feel that | Programmes in the forth- | | | |
| appreciable. | there can Programmes on Arts | coming years. | | | |
| | and Humanity. | | | | |
| The Board of Studies and | A few respondents feel that the | In the nest Board of Studies, | | | |
| the Academic Council | syllabus content designed by | more teachers will come out | | | |
| take much care to ensure | the University can be still more | their views. | | | |
| the quality of the | enriched and suitable to the | | | | |
| Programme. | learners of the college. | | | | |
| Employability is given | When all the other students are | In the next process of framing | | | |

| weightage in curriculum | satisfied with the adequacy and | of the syllabus, suggestion for | | |
|------------------------------|------------------------------------|------------------------------------|--|--|
| design and development. | relevancy of the syllabus, some | introducing more innovative | | |
| | faculty is of the opinion that the | courses will be given by the | | |
| | most of the courses are theory- | teachers of the institution in | | |
| | based. | the Board of Studies meeting, | | |
| | | conducted by the Mother | | |
| | | Teresa Women's University. | | |
| I am given enough | Almost all the teachers are | No alterations needed. | | |
| freedom to contribute my | satisfied with the academic | | | |
| ideas on curriculum | freedom given to them to | | | |
| design and development. | contribute their suggestions in | | | |
| | the Board of Studies. | | | |
| The OBE system followed | More than 93% of the | The faculty is instructed to | | |
| by the college is effective. | respondents are satisfied with | comprehend the ultimate | | |
| | the OBE system. | meaning of the OBE. | | |
| The curriculum has been | The curriculum is updated once | If yearly revision of the syllabus | | |
| updated from time to | in three years by the university. | is done, it may give place for | | |
| time. | So, some of the respondents feel | newness of the curriculum. | | |
| | the lack of the yearly | | | |
| | upgradation. | | | |
| Student-centered | Most of the faculty are satisfied | Yet more e-resources can be | | |
| learning resources are | with the student-centered | made available through | | |
| available in the college. | learning resources available in | subscription. | | |
| | the college. | | | |
| The class work takes | There is a common notion that | No alterations needed. | | |
| place as per schedule. | that the time schedule followed | | | |
| | by the college is good. | | | |
| When a student | The study shows that the | As the students hail from the | | |
| completes a Programme | teachers could feel the absence | rural background, the | | |
| in this institution, I could | of certain skills in some of the | communication skills must be | | |
| feel the sea-changes in | students. | improved yet more. | | |
| her as a full-fledged | | | | |
| graduate. | | | | |

| ſ | Ι | should | be | really | Majority | of | the | teachers | are | No alterations needed. |
|---|---------------------------|-------------|-------|-------------|----------|------|------------|----------|-----|------------------------|
| | fortunate to be a teacher | | | satisfied v | vith | thev | workplace. | | | |
| | of t | his institu | tion. | | | | | | | |

PRINCIPAL Dr. R. Theree. [Dr. R. Thenmozhi]